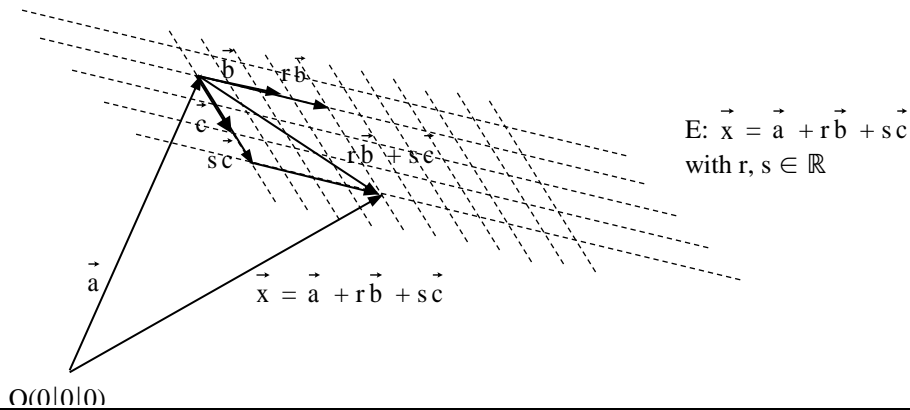


7.3. Planes

7.3.1. Vector equation of a plane

Definition:

A vector equation of the form $E: \vec{x} = \vec{a} + r\vec{b} + s\vec{c}$ with parameters $r, s \in \mathbb{R}$ defines a plane with **support vector** \vec{a} and **direction vectors** \vec{b} and \vec{c} , which must not be parallel (!).



Exercises on planes Nos. 1 - 3

7.3.2. Planes through given points and with given directions

Theorem: Planes through given points with given directions

The plane E parallel to the vectors \vec{b} and \vec{c} through the point P is $E: \vec{x} = \vec{OP} + r\vec{b} + s\vec{c}$.

The plane parallel to the vector \vec{c} through the points P and Q is $E: \vec{x} = \vec{OP} + r\vec{PQ} + s\vec{c}$.

The plane through the points P, Q and R is $E: \vec{x} = \vec{OP} + r\vec{PQ} + s\vec{PR}$.

Exercises on planes Nos.4 - 7

7.3.3. Common points of a plane and a line

Theorem: Common points of a plane and a line

The common points of a line $g: \vec{x} = \vec{a} + r\vec{b}$ and a plane $E: \vec{x} = \vec{c} + s\vec{d} + t\vec{e}$ result from the equation $\vec{a} + r\vec{b} = \vec{c} + s\vec{d} + t\vec{e}$.

- $g \cap E = \{\}$: g and E have **no** common point, if the equation has **no** solution. In this case g runs **parallel** to E .
- $g \cap E = \{P\}$: g and E have an **intersections point** P , if the equation has a **single** solution $(r|s|t)$. Its coordinates result from substituting r resp. s and t in the equations for g resp. E .
- $g \subset E$: g **lies in** E , if the equation has **many** solutions $(r|s|t)$.

Exercises on planes No. 8

7.3.4. Common points of two planes

Theorem: Common points of two planes

The common points of $E: \vec{x} = \vec{a} + r\vec{b} + s\vec{c}$ and $F: \vec{x} = \vec{d} + t\vec{e} + u\vec{f}$ result from the equation $\vec{a} + r\vec{b} + s\vec{c} = \vec{d} + t\vec{e} + u\vec{f}$.

- $E \cap F = \{\}$: E and F have **no** common point if the equation has **no** solution. In this case they are **parallel** to each other.
- $E \cap F = \{g\}$: E and F have an **intersecting line** g , if the solutions $(r|s|t|u)$ of the equation depend on a **single** parameter. The vector equation of g results from substituting r and s resp. t and u in the equations for E resp. F .
- $E = F$: E and F are **identical**, if the solutions $(r|s|t|u)$ of the equation depend on **two** parameters.

Example:

Find common points of $E_1: \vec{x} = \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix} + r_1 \cdot \begin{pmatrix} 3 \\ -1 \\ 1 \end{pmatrix} + s_1 \cdot \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix}$ and $E_2: \vec{x} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix} + r_2 \cdot \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix} + s_2 \cdot \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix}$

Solution

$$E_1 = E_2 \Leftrightarrow \left(\begin{array}{cccc|c} r_1 & s_1 & r_2 & s_2 & \\ 3 & 2 & -1 & -1 & -1 \\ -1 & 0 & 3 & 0 & 1 \\ 1 & 1 & -2 & 1 & 4 \end{array} \right) \Leftrightarrow \left(\begin{array}{cccc|c} r_1 & s_1 & r_2 & s_2 & \\ 1 & 0 & 0 & -1,5 & -5 \\ 0 & 1 & 0 & 1,5 & 6,3 \\ 0 & 0 & 1 & -0,5 & -1,3 \end{array} \right) \text{ with GDC.}$$

Choose parameter $s_2 \in \mathbb{R} \Rightarrow r_2 = -1,3 + 0,5s_2$ and substitute in E_2

$$\Rightarrow \vec{x} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix} + r_2 \cdot \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix} + s_2 \cdot \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix} + (-1,3 + 0,5s_2) \cdot \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix} + s_2 \cdot \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix} - 1,3 \cdot \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix} + s_2 \cdot 0,5 \cdot \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix} + s_2 \cdot \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix} = \begin{pmatrix} -1,3 \\ 4 \\ -0,6 \end{pmatrix} + s_2 \cdot \begin{pmatrix} 1,5 \\ -1,5 \\ 0 \end{pmatrix} = \text{intersecting line } E_1 \cap E_2.$$

Exercises on planes No. 9

7.3.5. Coordinate equation of a plane

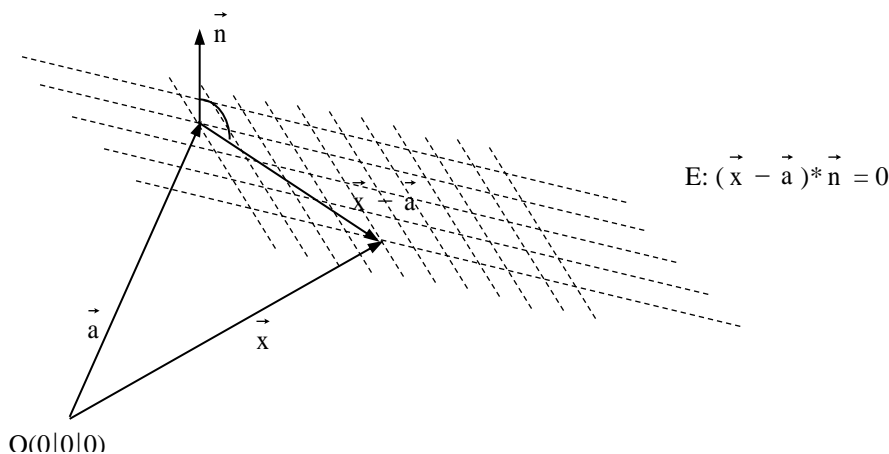
The direction of a plane can be given by a **single normal (perpendicular) vector** instead of the two direction vectors. The resulting coordinate equation is simpler than the vector equation and the normal vector is essential for calculating the **distances** between the plane and a point.

Definition: Coordinate equation of the plane

The plane perpendicular to the **normal vector** $\vec{n} = \begin{pmatrix} n_1 \\ n_2 \\ n_3 \end{pmatrix}$ through the **point A** with position vector $\vec{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$ is the set of all

points P with position vectors $\vec{x} = \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix}$ which comply with the equation $E: (\vec{x} - \vec{a}) * \vec{n} = 0 \Leftrightarrow \vec{x} * \vec{n} = \vec{a} * \vec{n}$.

Writing down the coordinates results in the **coordinate form** $E: n_1x_1 + n_2x_2 + n_3x_3 = d$ with $d = \vec{a} * \vec{n}$.



Translation vector equation → coordinate equation:

$E: \vec{x} = \vec{a} + r\vec{b} + s\vec{c} = 0$ with $r, s \in \mathbb{R}$ has the **coordinate equation** $E: (\vec{x} - \vec{a}) * \vec{n} = 0$ with **normal vector** $\vec{n} = \vec{b} \times \vec{c}$.

Example:

vector equation E: $\vec{x} = \vec{a} + r\vec{b} + s\vec{c} = \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix} + r \cdot \begin{pmatrix} 3 \\ -1 \\ 1 \end{pmatrix} + s \cdot \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix}$

Normal vector $\vec{n} = \vec{b} \times \vec{c} = \begin{pmatrix} 3 \\ -1 \\ 1 \end{pmatrix} \times \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} (-1) \cdot 1 - 0 \cdot 1 \\ -3 \cdot 1 + 2 \cdot 1 \\ 3 \cdot 0 - 2 \cdot (-1) \end{pmatrix} = \begin{pmatrix} -1 \\ -1 \\ 2 \end{pmatrix}$

coordinate equation E: $(\vec{x} - \vec{a}) \cdot \vec{n} = 0 \Leftrightarrow \vec{x} \cdot \vec{n} = \vec{a} \cdot \vec{n} \Leftrightarrow \begin{pmatrix} x \\ y \\ z \end{pmatrix} \cdot \begin{pmatrix} -1 \\ -1 \\ 2 \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix} \cdot \begin{pmatrix} -1 \\ -1 \\ 2 \end{pmatrix} \Leftrightarrow -x - y + 2z = -5$

Exercises on planes No. 10

Translation coordinate equation → vector equation:

E: $(\vec{x} - \vec{a}) \cdot \vec{n} = 0$ has the vector equation E: $\vec{x} = \vec{a} + r\vec{b} + s\vec{c} = 0$ with $r, s \in \mathbb{R}$. Die **direction vectors** $\vec{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$ and $\vec{c} =$

$\begin{pmatrix} c_1 \\ c_2 \\ c_3 \end{pmatrix}$ must be perpendicular to $\vec{n} = \begin{pmatrix} n_1 \\ n_2 \\ n_3 \end{pmatrix}$ and must not be parallel to each other: $\vec{b} \cdot \vec{n} = 0$ und $\vec{c} \cdot \vec{n} = 0$ with $\vec{b} \neq t \cdot \vec{c}$.

Hence any two solutions of the system $\begin{cases} b_1n_1 + b_2n_2 + b_3n_3 = 0 \\ c_1n_1 + c_2n_2 + c_3n_3 = 0 \end{cases}$ with $\begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} \neq t \begin{pmatrix} c_1 \\ c_2 \\ c_3 \end{pmatrix}$ will provide possible \vec{b} and \vec{c}

Example:

Find a vector equation to E: $x - 3y + 2z = 6$.

Solution:

Choose any Point P(x|y|z) which fits into equation, for example P(6|0|0) $\Rightarrow \vec{a} = \begin{pmatrix} 6 \\ 0 \\ 0 \end{pmatrix}$

Choose any two direction vectors \vec{b} and \vec{c} perpendicular to normal vector $\vec{n} = \begin{pmatrix} 1 \\ -3 \\ 2 \end{pmatrix}$, i.e. with $\vec{b} \cdot \vec{n} = \vec{c} \cdot \vec{n} = 0$,

for example $\vec{b} = \begin{pmatrix} 3 \\ 1 \\ 0 \end{pmatrix}$ and $\vec{c} = \begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix}$. Hence a possible vector equation is E: $\vec{x} = \begin{pmatrix} 6 \\ 0 \\ 0 \end{pmatrix} + r \begin{pmatrix} 3 \\ 1 \\ 0 \end{pmatrix} + s \begin{pmatrix} 0 \\ 2 \\ 3 \end{pmatrix}$.

Exercises on planes No. 11

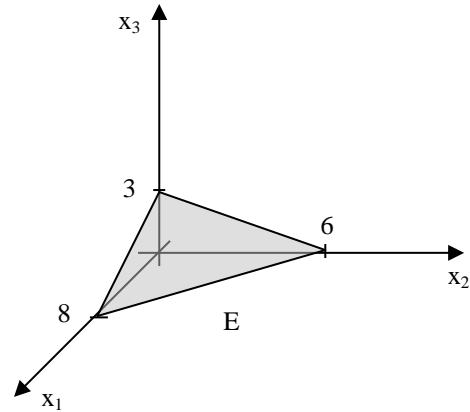
Example: Graphical presentation of a plane using intersects with the coordinate axes

Given is the plane E: $3x_1 + 4x_2 + 8x_3 = 24$. Find the intersects with the coordinate axes and the intersect lines with the coordinate planes. Draw the corresponding triangular sector of E in a coordinate system.

Solution:

The intersects with the coordinate axes are obtained by setting zero the other two coordinates: E.g. on the x_1 -axis we have $x_2 = x_3 = 0 \Rightarrow 3x_1 + 4 \cdot 0 + 8 \cdot 0 = 24 \Rightarrow x_1 = 8 \Rightarrow S_1(8|0|0)$. On the x_2 - and x_3 -axes we get $S_2(0|6|0)$ and $S_3(0|0|3)$.

The intersect lines with the coordinate planes are obtained by setting zero the remaining coordinate: E.g. on the x_1x_2 -plane we have $x_3 = 0 \Rightarrow g_{12}: 3x_1 + 4x_2 = 24 \Leftrightarrow x_2 = 6 - \frac{3}{4}x_1$. On the x_1x_3 -plane and the x_2x_3 -plane we get $g_{13}: x_3 = 3 - \frac{3}{8}x_1$ and $g_{23}: x_3 = 3 - \frac{1}{2}x_2$.



Exercises on planes No. 12

7.3.6. Common points of two planes in coordinate equations

Relations between planes in coordinate equations

The common points $\vec{x} = \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix}$ of the planes $E_1: (\vec{x} - \vec{a}_1) * \vec{n}_1 = 0$ and $E_2 (\vec{x} - \vec{a}_2) * \vec{n}_2 = 0$ are solutions of the system

$$\begin{cases} n_{11}x_1 + n_{12}x_2 + n_{13}x_3 = d_1 \\ n_{21}x_1 + n_{22}x_2 + n_{23}x_3 = d_2 \end{cases} \text{ with } d_1 = \vec{a}_1 * \vec{n}_1 \text{ and } d_2 = \vec{a}_2 * \vec{n}_2.$$

- $E_1 \cap E_2 = \{ \}$: E_1 and E_2 have **no** common point if the system has **no** solution. In this case they are **parallel**.
- $E_1 \cap E_2 = \{g\}$: E_1 and E_2 have **an intersect line** $g: \vec{x} = \vec{a} + t\vec{b}$ if the system has many solutions $\vec{x} = \vec{a} + t\vec{b}$ depending on **one** parameter.
- $E_1 = E_2$: E_1 and E_2 are identical if the system has solutions $E_1 = E_2: \vec{x} = \vec{a} + t\vec{b} + u\vec{c}$ depending on **two** parameters.

Exercises on planes Nos. 13 - 15

7.3.7. Common points of three planes in coordinate equations

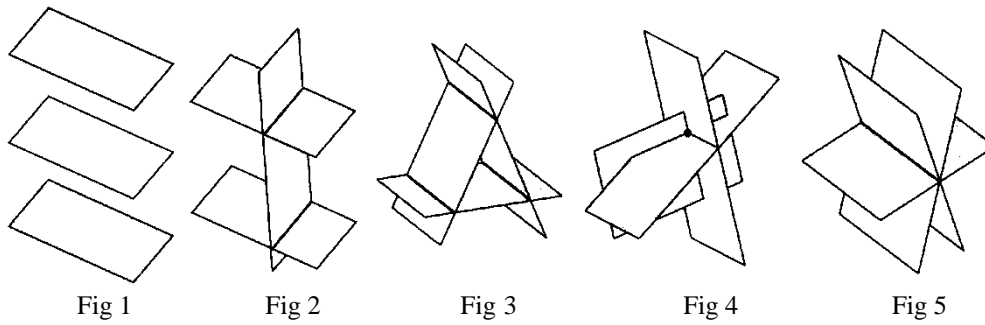
The three equations of a 3×3 system of linear equations can be interpreted as the common points of three planes:

Relations between three planes in coordinate equations

The common points of the three planes $E_i: (\vec{x} - \vec{a}_i) * \vec{n}_i = 0$ with $i \in \{1; 2; 3\}$ are solutions of the system

$$\begin{cases} n_{11}x_1 + n_{12}x_2 + n_{13}x_3 = d_1 \\ n_{21}x_1 + n_{22}x_2 + n_{23}x_3 = d_2 \\ n_{31}x_1 + n_{32}x_2 + n_{33}x_3 = d_3 \end{cases} \text{ with } d_i = \vec{a}_i * \vec{n}_i. \text{ There are three cases:}$$

- $E_1 \cap E_2 \cap E_3 = \{ \}$: The three planes have **no common point** because
 - all three have the same direction and are **parallel** (Fig 1)
 - they meet pairwise in parallel intersecting lines which never meet. (Fig 2 and 3)
- $E_1 \cap E_2 \cap E_3 = \{P\}$: The three planes have one **intersection point** $P(x_1|x_2|x_3)$ if the system has a single solution $(x_1|x_2|x_3)$. (Fig 4)
- $E_1 \cap E_2 \cap E_3 = \{g\}$: The three planes have a **intersecting line** or **common axis** $g: \vec{x} = \vec{a} + t\vec{b}$ if the system has many solutions $\vec{x} = \vec{a} + t\vec{b}$ depending on a single parameter t . (Fig 5)



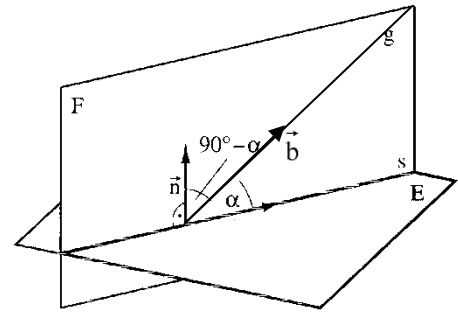
Exercises on planes Nos. 16 - 17

7.3.8. Cutting angle between plane and line

Cutting angle between plane and line:

The cutting angle between a line g with **direction vector** \vec{b} and a plane E with **normal vector** \vec{n} is the **minimal** angle between g and any line s in E . The wanted line s is the intersecting line of the **cutting plane** F in the direction of \vec{b} and \vec{n} with E and is called the **trace** or **projection** (or **shadow**) of g on E . The cutting angle α can be obtained via the scalar

$$\text{product: } \cos(90^\circ - \alpha) = \sin(\alpha) = \frac{|\vec{n} * \vec{b}|}{|\vec{n}| \cdot |\vec{b}|}$$



Exercises on planes Nos. 18 - 19

7.3.9. Cutting angle between two planes

Cutting angle between two planes:

The cutting angle between the planes E_1 and E_2 is again the minimal angle between two vectors in E_1 and E_2 . It is the angle between the **traces** s_1 and s_2 of the **cutting plane** F with directions \vec{n}_1 and \vec{n}_2 . Since the **normal vectors** \vec{n}_1 and \vec{n}_2 are

$$\text{perpendicular to } s_1 \text{ and } s_2 \text{ the wanted angle can be simply obtained by } \cos(\alpha) = \frac{|\vec{n}_1 * \vec{n}_2|}{|\vec{n}_1| \cdot |\vec{n}_2|}$$

Exercises on planes No 20 - 21

7.3.10. Distance between plane and point

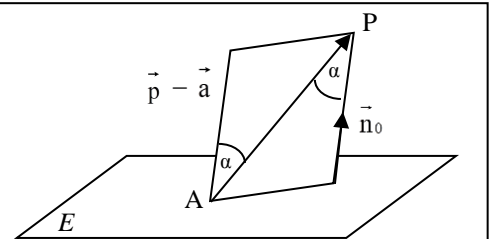
Distance between plane and point:

The distance d of a point P with position vector \vec{p} from a plane

$$E: (\vec{x} - \vec{a}) * \vec{n} = 0 \text{ is}$$

$$d = \overline{AP} \cdot \cos(\alpha) = |(\vec{p} - \vec{a}) * \vec{n}_0|$$

$$\text{with the normal unit vector } \vec{n}_0 = \frac{\vec{n}}{|\vec{n}|}.$$



Example:

Find the distance of the point $P(1|3|-2)$ from the plane $E: x_1 - x_2 + 3x_3 = 2$.

Solution:

1. The **normal vector** $\vec{n} = \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix}$ with length $|\vec{n}| = \sqrt{11}$ is shortened to length 1: $\vec{n}_0 = \frac{\vec{n}}{|\vec{n}|} = \frac{1}{\sqrt{11}} \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix}$.
2. Any solution of the plane equation can be chosen as **support vector**, e.g. $\vec{a} = \begin{pmatrix} 2 \\ 0 \\ 0 \end{pmatrix}$.
3. The distance is $d = |(\vec{p} - \vec{a}) * \vec{n}_0| = \left| \left(\begin{pmatrix} 1 \\ 3 \\ -2 \end{pmatrix} - \begin{pmatrix} 2 \\ 0 \\ 0 \end{pmatrix} \right) * \frac{1}{\sqrt{11}} \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix} \right| = \frac{1}{\sqrt{11}} \left| \begin{pmatrix} -1 \\ 3 \\ -2 \end{pmatrix} * \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix} \right| = \frac{10}{\sqrt{11}}$.

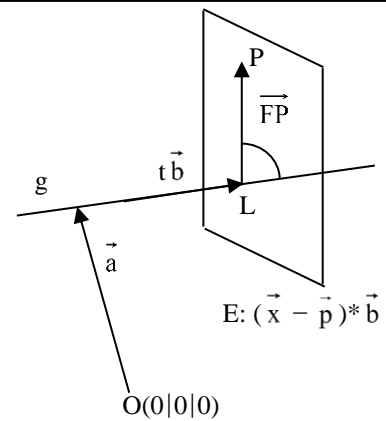
Exercises on planes No 22 - 26

7.3.11. Distance between a point and a line**Distance between a point and a line**

The distance of a point P with position vector \vec{p} from the line

$g: \vec{x} = \vec{a} + t\vec{b}$ is $d = |\overline{LP}|$.

The perpendicular L of P on g is the intersection of the **auxiliary plane** $E: (\vec{x} - \vec{p}) * \vec{b} = 0$ **perpendicular to g through P** .

**Example:**

Find the distance of $P(3|-1|2)$ from $g: \vec{x} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + t \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix}$

Solutions:

1. The **auxiliary plane** is $E: (\vec{x} - \vec{p}) * \vec{b} = 0 \Leftrightarrow E: \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} - \begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix} * \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix} = 0 \Leftrightarrow E: x_1 - 2x_3 = -1$.
2. The **perpendicular** $L = g \cap E$ can be obtained by substituting the line equation $g: \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + t \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix}$ in the plane equation $E: x_1 - 2x_3 = -1 \Rightarrow L = g \cap E: (1+t) - 2(3-2t) = -1 \Leftrightarrow t = -\frac{3}{2}$. This yields $\overline{OL} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} - \frac{3}{2} \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix} = \begin{pmatrix} 0,5 \\ 2 \\ 6 \end{pmatrix}$.
3. The distance is $d = |\overline{LP}| = |\overline{OP} - \overline{OL}| = \left| \begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix} - \begin{pmatrix} 0,5 \\ 2 \\ 6 \end{pmatrix} \right| = \frac{5}{4}\sqrt{5}$.

Exercises on planes No. 27

7.3.12. Distance between two skew lines

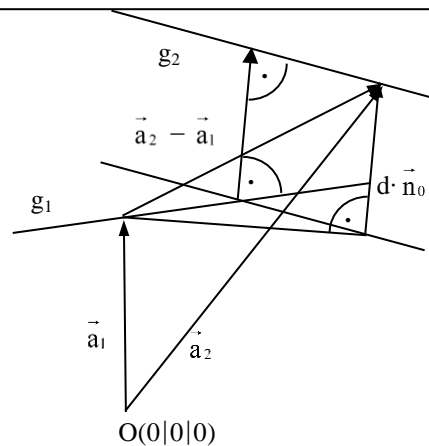
Distance between two skew lines:

The distance between the two lines $g_1: \vec{x} = \vec{a}_1 + r\vec{b}_1$ and $g_2: \vec{x} = \vec{a}_2 + s\vec{b}_2$

ist $d = |(\vec{a}_2 - \vec{a}_1) \cdot \vec{n}_0|$

with the **common normal unit vector** $\vec{n}_0 = \frac{\vec{b}_1 \times \vec{b}_2}{|\vec{b}_1 \times \vec{b}_2|}$

which is perpendicular to g_1 as well as to g_2 .



Example:

Find the distance between the lines $g: \vec{x} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + t \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix}$ und $h: \vec{x} = \begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix} + t \begin{pmatrix} 2 \\ 1 \\ 1 \end{pmatrix}$.

Lösung:

The common normal unit vector is $\vec{n}_0 = \frac{\vec{b}_1 \times \vec{b}_2}{|\vec{b}_1 \times \vec{b}_2|} = \frac{1}{\sqrt{30}} \begin{pmatrix} 2 \\ -5 \\ 1 \end{pmatrix}$.

Hence the distance is $d = |(\vec{a}_2 - \vec{a}_1) \cdot \vec{n}_0| = \left| \left(\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} - \begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix} \right) \cdot \frac{1}{\sqrt{30}} \begin{pmatrix} 2 \\ -5 \\ 1 \end{pmatrix} \right| = \frac{1}{\sqrt{30}} \left| \begin{pmatrix} -2 \\ 3 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ -5 \\ 1 \end{pmatrix} \right| = \frac{20}{\sqrt{30}}$

Exercises on planes Nos. 28 - 30